



文藻外語大學 114 學年度第 2 學期 教學綱要
Wenzao Ursuline University of Languages
Syllabus for the 2nd Semester of the 2025 Academic Year

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壹、課程基本資料

課程名稱 Course Title	香料與晶矽：馬來西亞與新加坡的文化精神 BETWEEN SPICE AND SILICON: THE SPIRIT OF MALAYSIA AND SINGAPORE			
課程類別(學制) School System	日間部四技 Four-Year College of Day Division			
開課單位 Academic Unit	吳甦樂人文學院			
授課教師 Instructor	卓福安		職稱 Academic Rank	副教授
師生互動 Data of Instructor	辦公室 Office	G316 ，應華系辦公室	辦公室電話 Office Phone Number	07-3426031#5103
	電子信箱 E-mail	toh92032@gmail.com		
	約談時間 Office Hours	預約即可		
學分 Credits	2學分	選課別 Category	[]必修 Required Course [✓]選修 Elective Course	
開課類別 Course Length	[]學年課 Year-long course(2 semesters) [✓]學期課 semester course(1 semester)		開課年級Year Taught: 0年級 授課班級Class Taught: 日四技共同	
課程內容概要 Course Content Synopsis	■課程內容概要：本課程帶領學生探索馬來西亞與新加坡獨特的文化多樣性與社會活力，從印度、中華、阿拉伯與歐洲文明的交融，到今日多語多族共存的社會風貌。 課程內容涵蓋星、馬兩國從大英帝國香料的重要供應地區到轉型為發展半導體的經濟實體，地理位置和多元的人文歷史發展脈絡造就豐富的節慶文化、飲食傳統、語言與生活習俗，並比較兩國在經濟發展與文化政策上的異同，特別聚焦1965年之後的社會轉型。透過課堂討論與文化案例分享，學生不僅能認識兩國的歷史與當代風貌，更能體會其人民在多元社會中追求和諧與創新的精神。 This course invites students to explore the unique cultural diversity and social vitality of Malaysia and Singapore. From the convergence of Indian, Chinese, Arabic, and European civilizations to today’s multilingual and multiethnic societies, students will gain insight into how history and culture have shaped modern Malaysia and Singapore. From being important spice suppliers to the British Empire, Singapore and Malaysia have transformed into economic entities developing semiconductors. Their geographical location and diverse cultural and historical development have shaped their unique circumstances. Course topics include their vibrant festivals, cuisines, languages, and everyday customs, as well as comparative discussions on their economic development, political systems, and cultural policies—with a particular focus on the transformations that have taken place since 1965. Through lectures, discussions, and case studies, students will not only learn about the historical and contemporary dimensions of these two countries, but also experience the dynamism, creativity, and harmony that define life in Malaysia and Singapore today. ■主要授課語言： 英語(English)			
課程學習目標 Course Learning Goals	1. 了解星馬從大英帝國重要的香料生產地區至現今發展半導體的歷史轉折因素。 2. 辨識並說明印度、華夏、阿拉伯與歐洲四大文明對馬來西亞與新加坡的歷史與文化影響。 3. 認識並欣賞兩國多元的文化傳統、信仰與社會實踐。 4. 描述馬來西亞與新加坡在飲食文化與旅遊景點方面所展現的多樣性與特色。 5. 梳理馬來西亞與新加坡作為現代國家形成的歷史發展脈絡。 6. 比較並分析兩國在政治體制、政府政策與國家認同上的異同。			

	7. 分析並總結促成今日馬來西亞與新加坡社會、經濟與政治成功的主要因素。 1. To understand the historical factors that led Singapore and Malaysia to transform from major spice-producing regions of the British Empire into centers for semiconductor development today. 2. To identify and explain the historical and cultural influences of the four major civilizations—Indian, Chinese, Arabic, and European—on Malaysia and Singapore. 3. To recognize and appreciate the diverse cultural traditions, beliefs, and practices of both countries. 4. To describe the varieties of cuisines and key tourist attractions that reflect the multicultural character of Malaysia and Singapore. 5. To trace the historical development leading to the formation of Malaysia and Singapore as modern nation-states. 6. To compare and contrast the political systems, government policies, and evolving national identities of the two countries. 7. To analyse and summarize the social, economic, and political factors contributing to the successes of Malaysia and Singapore today.			
系培育目標與核心能力以及學習目標Development Goals, Skill Indicator, & Learning Objectives	系培育目標 Development Goal	核心能力指標 編碼 Skill Indicator Code	核心能力 Skill Indicator	學習目標 Learning Objective
	2問題解決能力	2-0-4	創新思維能力	
	3倫理實踐能力	3-0-4	學習多元文化能力	
	7建立關係能力	7-0-2	包容異己的雅量	
	8答覆使命能力	8-0-3	國際關懷能力	
	其他(Others)			
學生先備知能 Prerequisite Knowledge Skills	一般高中畢業知能，英檢中高級			
教學學理基礎 Theoretical Foundation of Instruction	主題教學法 互動式教學法 溝通式教學法 任務導向教學法 問題導向教學法 合作學習。			
授課資訊 Instructional Information	■課程類型(Top Down)			
	計畫案課程(請填計畫案名稱)Project course (Project name)EMI AI人工智慧AI Artificial Intelligence			
	■教學平台			
	實體教學(多元評量創新教學)Face-to-Face Instruction - Innovative Teaching with Diverse Assessment			
	■主要教學策略			
	講授Lecture 自主學習Learning autonomy 協同教學Collaborative teaching 分組討論Group discussion 問題導向Problem-based 影片欣賞Video appreciation			
評量 Student Assessment	■評量方式與評分比例分配 Evaluation Criteria			
	平時成績：40%(包含出席率、課堂參與度、上課前之預習、上課態度、課堂作業，合作分工等。前述評分項目無固定比例，評分之比重由實際學習情況設定之。缺課超過6節課者，第7節課開始扣分，每缺席一節課扣平時成績總分5分。缺課超過10節課，每節課扣成績10分以此類推至平時成績0分為止。 期末報告：60% 額外加分：發問或參與課堂討論每次加1分。 Evaluation Criteria: Continuous assessment: 40% (including attendance, class participation, pre-class preparation, classroom conduct, in-class assignments, collaboration and division of labour, etc. No fixed weighting is assigned to the foregoing items; their relative weights will be determined i			

		n accordance with actual learning performance.) Attendance policy: Students who are absent for more than six class sessions will incur deductions beginning with the seventh absence. Five points will be deducted from the total continuous assessment score for each additional absence. Once absences exceed ten class sessions, ten points will be deducted for each additional absence, and so on until the continuous assessment score reaches 0. Final report: 60%. Additional credit: 1 point each time a student asks a question or participates in class discussion.
		■ 課堂要求 Course Requirements & Policies 1、須專注上課，不得從事與課堂活動無關之活動如閱讀與本科目無關之資料，玩手機遊戲或複習他科目等。 2、注意上課之基本禮貌，不得有任何干擾上課秩序之舉動。 3、須積極參與課堂活動及參與分組討論。 4、課程內容視學生實際上課情況得有調整，學生若缺席或遲到須主動了解上課進度與內容。 重要：違反以上1、2、3項屢勸告不聽，平時成績以零分計。 1. Students must remain attentive in class and may not engage in activities unrelated to the course, such as reading materials unrelated to the course, playing games on mobile phones, or reviewing content from other courses. 2. Students shall observe basic classroom etiquette and must not engage in any conduct that disrupts classroom order. 3. Students are expected to participate actively in class activities and group discussions. 4. Course content may be adjusted in response to actual classroom circumstances. Students who are absent or late are responsible for taking the initiative to keep up with course progress and content. Important: Students who repeatedly fail to comply with Items 1, 2, or 3 after warnings will receive a zero for continuous assessment.
教材 Learning Materials		「請學生務必使用正版教科書」 Please respect copyright and use original textbooks. ■ 教科書 Textbooks
		尚未輸入
		■ 參考書目或網址 References or Websites
		尚未輸入
教學用軟體 Software		付費軟體 Commercial software Microsoft Office
補充資料 Additional Remark		本科目無相關下載檔案。

貳、課程內容與進度(Course Content and Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試或其它 Assignments, Tests and Others	備註 Remarks
1	115/02/22 ~ 115/02/28	課程介紹/ 評分方式說明 Course introduction / explanation of assessment methods	講授、討論		
2	115/03/01 ~ 115/03/07	馬來西亞與新加坡現況簡介 Overview of contemporary Malaysia and Singapore	講授、討論		
3	115/03/08 ~ 115/03/14	從淡馬錫到新加坡 From Temasek to Singapore	講授、討論		協同教學
4	115/03/15 ~ 115/03/21	歷史視角：從馬六甲王朝到馬來西亞 Historical perspective: from the Malacca Sultanate to Malaysia	講授、討論		
5	115/03/22 ~ 115/03/28	馬來亞與新加坡的民俗與傳說 Folklore and legends of Malaya and Singapore	講授、討論		

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試或其它 Assignments, Tests and Others	備註 Remarks
6	115/03/29 ~ 115/04/04	新加坡與馬來西亞的文化與節慶：馬來族 Culture and festivals in Singapore and Malaysia: Malay community	講授、討論		
7	115/04/05 ~ 115/04/11	新加坡與馬來西亞的文化與節慶 Culture and festivals in Singapore and Malaysia	講授、討論		協同教學
8	115/04/12 ~ 115/04/18	新加坡與馬來西亞的文化與節慶一：印度裔 Culture and festivals in Singapore and Malaysia: Indian communities	講授、討論		
9	115/04/19 ~ 115/04/25	馬來西亞與新加坡的語言與文化 Languages and cultures of Malaysia and Singapore	講授、討論		
10	115/04/26 ~ 115/05/02	新加坡與馬來西亞的宗教與民俗信仰 Religions and folk beliefs in Singapore and Malaysia	講授、討論		
11	115/05/03 ~ 115/05/09	新加坡與馬來西亞華巫印三族的飲食傳統一 Food traditions of the Chinese, Malay, and Indian communities in Singapore and Malaysia I	講授、討論		協同教學
12	115/05/10 ~ 115/05/16	新加坡與馬來西亞華巫印三族的飲食傳統二 Food traditions of the Chinese, Malay, and Indian communities in Singapore and Malaysia II	講授、討論		
13	115/05/17 ~ 115/05/23	馬來西亞的經濟發展 Economic development of Malaysia	講授、討論		協同教學
14	115/05/24 ~ 115/05/30	馬來西亞與新加坡的教育制度 Education systems of Malaysia and Singapore	講授、討論		
15	115/05/31 ~ 115/06/06	新加坡的經濟發展 Economic development of Singapore	講授、討論		協同教學
16	115/06/07 ~ 115/06/13	新加坡與馬來西亞的政治體制與選舉 Political systems and elections in Singapore and Malaysia	講授、討論		協同教學
17	115/06/14 ~ 115/06/20	課程總結一：引導學生進行影像記錄進行分析 Course wrap-up I	心得分享、影片欣賞與討論		繳交學期報告 Deadline for Final Report
18	115/06/21 ~ 115/06/27	課程總結二：引導學生進行影像記錄進行分析 Course wrap-up II	心得分享、影片欣賞與討論		